

SENIOR STUDENT BEHAVIORAL ASSISTANT

Code No. 5-19-077
COMPETITIVE

DISTINGUISHING FEATURES OF THE CLASS: This senior-level position, located in the Board of Cooperative Educational Services or a school district, is responsible for providing communication, continuity, and direction to classroom teachers, student behavioral assistants, and other support personnel in support of students and situations in intensive management classrooms. Intensive management classrooms, different from other special education or alternative education classrooms, provide services for students referred from other special education or alternative education settings, juvenile facilities, or psychiatric facilities. The employee is required to act in a lead capacity when applying restorative behavior intervention approaches and techniques. The employee reports directly to, and works under the general supervision of, an administrative-level staff member. Supervision of others is not a responsibility of this class, although the employee will be expected to function in a lead capacity. Does related work as required.

TYPICAL WORK ACTIVITIES: (All need not be performed in a given position. Other related activities may be performed although not listed.)

Facilitates communication among classroom teachers, student behavioral assistants, and other support staff to assist with program management, students, or situations in intensive management classrooms;

Consults with the classroom teacher and support staff to assist with developing student behavioral plans, coping techniques, and resolution strategies, along with student consequences;

Takes the lead role using a variety of restorative behavior intervention approaches, techniques, and management when student behaviors escalate, including removal of student(s) from the classroom;

Provides a resource to student behavioral assistants by providing feedback on restorative behavior intervention approaches and techniques used;

Provides assistance to student behavioral assistants in specific behavior incidents;

Acts as a liaison between the program administrator and staff members in each classroom by notifying the administrator of issues requiring immediate attention beyond classroom-level intervention;

Leads team meetings in the absence of the administrator.

FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS:

Good knowledge of restorative behavior intervention management techniques for adolescents and children with developmental disabilities and/or developmental disorders, including physically and/or verbally aggressive students; good knowledge of mentoring and leadership techniques; good knowledge of student behavioral plan development; ability to develop and implement strategies to ensure communication and continuity for intensive management classroom interventions and student consequences; ability to act in a lead capacity and as a mentor to student behavioral assistants; analytical ability; ability to communicate effectively orally and in writing; ability to establish and maintain professional relationships with special education staff and administrators; objectivity; good judgment; physical condition commensurate with the demands of the position.

MINIMUM QUALIFICATIONS: EITHER:

- (A) Graduation with a Bachelor's degree, plus one (1) year paid full-time or its part-time equivalent experience involving the supervision, counseling, or instruction of students in a school facility, institution, or agency devoted to the care, education, rehabilitation, or restorative behavior intervention management of adolescents or children; OR,
- (B) Graduation with an Associate's degree or completion of sixty (60) credit hours, plus two (2) years paid full-time or its part-time equivalent experience involving the supervision, counseling, or instruction of students in a school facility, institution, or agency devoted to the care, education, rehabilitation, or restorative behavior intervention management of adolescents or children; OR,
- (C) An equivalent combination of education and experience as defined by the limits of (A) and (B) above.

NOTE: Your degree must have been awarded by a college or university accredited by a regional, national, or specialized agency recognized as an accrediting agency by the U.S. Department of Education/U.S Secretary of Education. If your degree was awarded by an educational institution outside the United States and its territories, you must provide independent verification of equivalency. A list of acceptable companies who provide this service can be found on the Internet at <http://www.cs.ny.gov/jobseeker/degrees.cfm>. You must pay the required evaluation fee.

SPECIAL REQUIREMENT: If you are appointed, you will be required to possess a valid license to operate a motor vehicle in New York State or otherwise demonstrate your capacity to meet the transportation needs of the position.

Monroe County Civil Service Commission

ADOPTED: April 8, 2004

REVISED: December 14, 2023