

TRANSLATOR FOR THE HEARING IMPAIRED

Code No.: 4-19-028

Competitive

DISTINGUISHING FEATURES OF THE CLASS: This position is responsible for providing sign language services to deaf and hearing impaired students in a school setting. Duties also involve related work such as reviewing materials prior to interpreting, with the main focus being interpreting for the deaf and hearing impaired. The employee reports directly to, and works under the general supervision of a certified teacher of the deaf. Does related work as required.

TYPICAL WORK ACTIVITIES: (All need not be performed in a given position. Other related activities may be performed although not listed.)

Receives verbal communication and translates for the deaf;

Supervises deaf and hearing students in a school environment;

Makes suggestions regarding accommodations such as closed captioning, and seating that is conducive to observing the signer and/or teacher;

Attends faculty meetings and team planning meetings and contributes observations of students' language abilities;

Works one-on-one with students as directed by classroom teachers in order to perform activities such as translating written English to American Sign Language and explaining background information that students lack due to the culture/language differences between hearing and deaf cultures;

Prepares for interpreting daily course content by reading class materials, articles, textbook pages and viewing videos or other types of presentations such as poetry, music, and other performances;

Works with hearing students to help them understand the needs and culture of non-hearing students;

Completes related paperwork such as observations made of students.

FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS: Thorough knowledge of the English language; good knowledge of American Sign Language; good knowledge of the communication problems confronting the deaf within a school environment; sign language or finger spelling ability; ability to understand verbal communication and express this communication to the deaf using motor communication skills; ability to communicate orally and in writing; ability to work with school age children; good judgment; physical condition commensurate with the demands of the position.

MINIMUM QUALIFICATIONS: Graduation from high school or possession of an equivalency diploma.

ADOPTED: July 14, 1994

REVISED: February 5, 1998

REVISED: March 24, 2016

Approved Non-competitive by New York State Civil Service Commission for Brockport Central School District.