

## **AUDIOMETRIC TECHNICIAN**

Code No.: 5-01-011

NON-COMPETITIVE PENDING NY STATE APPROVAL

**DISTINGUISHING FEATURES OF THE CLASS:** This position, located in a school district, is responsible for ensuring adequate operation of remedial amplification devices used by students with identified hearing impairments, by performing routine maintenance and repair of Frequency Modulation (FM) amplification equipment. This position differs from the higher level Senior Audiometric Technician by performing less complex repair work, the lack of responsibility for forecasting the purchase of equipment, inventory management, training staff and assisting with caseload management of students. The employee reports directly to, and works under the direct supervision of a licensed Audiologist or other higher level staff member. Travels to school sites. Does related work as required.

**TYPICAL WORK ACTIVITIES:** (All need not be performed in a given position. Other related activities may be performed although not listed.)

Travels to school sites to trouble-shoot FM amplification equipment and hearing aids;

Makes referrals to appropriate staff for diagnostic evaluation and major repair of equipment;

Acts as liaison between teachers, students, and the audiologist;

Administers hearing screening tests (impedance and pure tone air conduction) under the supervision of the audiologist;

Assists in record keeping, report writing and scheduling activities;

Makes minor repairs on amplification equipment.

**FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS:** Good knowledge of the operation of remedial FM amplification equipment; working knowledge of human hearing capabilities; working knowledge of audiometric screening techniques and equipment; ability to communicate orally and in writing including with children, teachers and parents; ability to travel within the district; ability to perform minor repairs of FM amplification equipment and identify those that should be referred; ability to work independently; ability to complete records and reports; ability to establish and maintain good working relationships; good judgment; physical condition commensurate with the demands of the position

**MINIMUM QUALIFICATIONS:** Graduation from high school or possession of an equivalency diploma, plus EITHER:

- (A) Graduation with a Bachelor's degree in Speech Pathology or Audiology or a closely related field; OR,
- (B) Successful completion of thirty (30) college semester credit hours PLUS one (1) year paid full-time or its part-time equivalent experience working one-on-one with children\* with special needs\*\*; OR,
- (C) Two (2) years paid full-time or its part-time equivalent experience as described in (B) above; OR,

(D) An equivalent combination of education and experience as defined by the limits of (A), (B), and (C) above.

\*children, for the purposes of these minimum qualifications, is defined as individuals from birth up to, and including age twenty-one (21).

\*\*special needs, for the purposes of these minimum qualifications, is defined as a physical, emotional, or developmental/learning disability.

**NOTE:** Your degree must have been awarded by a college or university accredited by a regional, national, or specialized agency recognized as an accrediting agency by the U.S. Department of Education/U.S Secretary of Education. If your degree was awarded by an educational institution outside the United States and its territories, you must provide independent verification of equivalency. A list of acceptable companies who provide this service can be found on the Internet at <http://www.cs.ny.gov/jobseeker/degrees.cfm>. You must pay the required evaluation fee

**SPECIAL REQUIREMENTS:** If you are appointed, you will be required to have a valid license to operate a motor vehicle in New York State or otherwise demonstrate your capacity to meet the transportation needs of the job.

Monroe County Civil Service Commission

**ADOPTED:** October 24, 1985

**REVIEWED:** October 16, 1986

**REVISED:** May 6, 2004

**REVISED:** September 3, 2015

**REVISED:** March 4, 2021

**REVISED:** March 2, 2023